Year 10 Humanities and Social Sciences 2020
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Aboriginal Studies

Year 10

Length: 1 Semester – 10 Credits

Assumed Knowledge:
An interest in Aboriginal, Political and Social Issues.
Year 8 and 9 HASS

Students learn from and with Aboriginal peoples and communities and other sources of Aboriginal voice. Learning from and with Aboriginal peoples and communities underpins the learning in this subject and is integral to students developing and extending respectful ways of thinking, communicating, understanding and acting. Through their learning in this subject, students draw on elements of history, sociology, politics, arts, and literature.

Students engage in learning from and with Aboriginal peoples and communities to develop respect for and awareness of the diversity of the experiences of Aboriginal peoples and communities. They develop and extend their respect for, and understanding of cultural protocols, and reflect on the diversity of cultures. They develop respectful ways of thinking, listening, communicating, and acting.

In this subject, ‘Aboriginal peoples’ refers to all Indigenous peoples of Australia.

Learning strands
Learning strand 1: Learning from and with Aboriginal peoples and communities
Learning strand 2: Narratives
Learning strand 3: Respect and responsibility

ASSESSMENT DETAILS
The following assessment types enable students to demonstrate their learning in Stage 1 Aboriginal Studies:
Assessment Type 1: Learning Journey
Assessment Type 2: Creative Presentation

Students should provide evidence of their learning through four assessments. Each assessment type should have a weighting of at least 20%. Students undertake:
three responses for the learning journey
one creative presentation

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History

Year 10

Length: 1 Semester (Compulsory)

Assumed Knowledge:
Year 8 & 9 HASS

Description:
The Modern World and Australia – including three depth studies for this historical period:

- World War 2
- Rights and Freedoms
- The Globalising World – Migration Experiences

The Year 10 curriculum provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia’s social, cultural, economic and political development. The transformation of the modern world during a time of political turmoil, global conflict and international cooperation provides a necessary context for understanding Australia’s development, its place within the Asia-Pacific region, and its global standing.

The content provides opportunities to develop historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

Assessment Details:
Tasks will develop your written and oral skills, and include multi-media presentations. You will have the opportunity to negotiate certain tasks according to your interests and skills. This course is assessed against the Australian Curriculum - Achievement Standards.

Future:
You will become a well-informed global citizen who has confidence in your own knowledge and opinions of global issues. This can lead to Yr 11 History, Legal Studies. Beyond school: Uni courses such as International Studies or International Business, or jobs such as Australian Ambassador, UN Secretary General.

For more information on Australian Curriculum please visit: http://www.australiancurriculum.edu.au
International Studies  
Year 10

Length: 1 Semester

Assumed Knowledge:
Year 8 & 9 HASS

Description:
You will be investigating world history, events, people and issues with a particular focus on both past and present conflicts and personalities. International Studies allows you to peruse your interests in global matters. What is terrorism? Who is the UN? Why are there so many conflicts? Why are leaders assassinated? When and why will World War 3 begin? Find out the answers to these types of questions and many more in a semester full of learning, understanding and inquiry.

Assessment Details:
Tasks will develop your written and oral skills. You will have the opportunity to negotiate certain tasks according to your interests and skills including: oral presentations, essays, tests, source analysis, multi-media. This course is assessed against the Australian Curriculum – History Achievement Standards.

Future:
You will become a well-informed global citizen who has confidence in your own knowledge and opinions of global issues. This can lead to Year 11 History, Legal Studies. Beyond school: Uni courses such as International Studies or International Business, or jobs such as Australian Ambassador, UN Secretary General.

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Media Studies Year 10

Length: 1 Semester

Assumed Knowledge:
Nil

Description:
This course explores why digital media is being seen as creatively, socially and politically transformative. The course will look at what media is and a range of media types. Students will get the chance to produce a range of media texts such as short films, documentaries, podcasts, and written texts. They will analysis and view a range of texts and explore the impact that media has on people and culture.

Assessment Details:
Receptive modes (listening, reading and viewing)
Students evaluate how text structures can be used in innovative ways by different organisations. They explain how the choice of media conventions, images and vocabulary contributes to the development of individual style. They develop and justify their own interpretations of texts. They evaluate other interpretations, analysing the evidence used to support them. They listen for ways features within texts can be manipulated to achieve particular effects.

Productive modes (speaking, writing and creating)
Students show how the selection of language features can achieve precision and stylistic effect. They explain different viewpoints, attitudes and perspectives through the development of cohesive and logical arguments. They develop their own style by experimenting with language features, stylistic devices, text structures and images.

Future: Students will have some base line skills and knowledge to move into Media Studies at Stage 1 & 2. Beyond school knowledge in Media Studies will assist you with jobs in marketing, film, social media and journalism.
**Geography**

**Year 10**

**Length:** 1 Semester

**Assumed Knowledge:**
Year 8 & 9 HASS

**Description:**
There are two units of study in the Year 10 curriculum for Geography: *Environmental change and management* and *Geographies of human wellbeing*.

**Environmental change and management** focuses on investigating environmental geography through an in-depth study of a specific environment. Students investigate a specific type of environment and environmental change in Australia and one other country. They apply human-environment systems thinking to understand the causes and consequences of the change and geographical concepts and methods to evaluate and select strategies to manage the change.

**Geographies of human wellbeing** focuses on investigating global, national and local differences in human wellbeing between places. Students explore spatial differences in wellbeing within and between countries, and evaluate the differences from a variety of perspectives. They explore programs designed to reduce the gap between differences in wellbeing. These distinctive aspects of human wellbeing are investigated using studies drawn from Australia, India and across the world as appropriate.

**Assessment Details:**
In this course students will complete a range of assessment tasks including photostories, diagrams, report writing, data analysis, surveying and field work. A framework for developing students’ geographical knowledge, understanding and skills is provided through the inclusion of inquiry questions and specific inquiry skills, including the use and interpretation of maps, photographs and other representations of geographical data.

**Future:**
The aim of this course is to provide students with important geographic skills, which will build a base knowledge for further studies in Year 11 and 12 Geography.

Geography can open up a number of pathways and careers including; Park Ranger, GIS Analysis, Computer Mapper, Ecologist, Environmental Management, Market Researcher, Meteorology, Planner, Surveyor, Travel Agent, Tourism just to name a few.
Legal Studies

Year 10

Length: 1 Semester or Fully Year course

Assumed Knowledge:
A keen interest in Political, Social and Legal issues.

Description:
Do you read the paper, or watch the news? Do you question why decisions are made? Do you want to have more say in your life?
If you answered yes to these questions then you have shown some interest in political, social and legal issues.
READ ON

The aim of the course is to teach you the issues related to responsible citizenship. You will cover current and developing social issues. Rights and responsibilities will be embraced through interaction with people and places important to different cultures. This will all be tied into how this shapes Australia as a Nation.

Assessment Details:
You will complete a range of oral and written tasks including debates, group projects, discussions, mock elections, information reports, media analysis and tests.

Future:
After successfully completing this subject you will have the necessary skills to complete Year 11 or 12 Legal Studies or History. You will be equipped with the knowledge regarding the voting system in Australia and you will know how to critically analyse the media in Australia. You will be able to research and investigate and speak confidently to community members. You will be a confident user of current technology for many aspects of your life. You will be a confident communicator who has the ability to listen to the opinions of others.
Enterprise Year 10

Length: 1 Semester (10 SACE Credits)

Assumed Knowledge: Year 8 and 9 HASS

Description:
This course is the foundation to the schools ‘Enterprise Academy’. Students who choose the subject will begin a pathway into the world of entrepreneurship, which involves generating ideas, validating them and finally taking them to the market. The goal of the program is that every student will exit with a business idea at the “proof of concept” stage, with a focus on REAL business.

A central element to the class is ‘The Shark Tank eChallenge’, which is delivered by Adelaide University. It is a student entrepreneurial competition based around the development and submission of a strategic business plan for an early-stage entrepreneurial venture. Participants pitch their venture concepts to panels of potential investors from the local business community.

Assessment Details:
You will complete a range of tasks assessed as an integrated unit in the SACE. Students will complete folio tasks, an evaluation and report. These assessments include both individual and groups assessments.

Future: Understanding the world of entrepreneurship and be able to develop a business idea, with a view to becoming self-employed. Participation in this program provides a pathway into a Certificate 3 in Micro-Business Operations. Hey, maybe one day you will appear on the TV show Shark Tank.

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